

**FIFTH GRADE - First Nine Weeks**  
**Integrated Instructional Pacing Guide for Westmoreland County Public Schools**  
**2007 - 2008**

Week	1	2	3	4	5	6	7	8	9
Instructional Week	9/4-9/7	9/10-9/14	9/17-9/21	9/24-9/28	10/1-10/5	10/8-10/12	10/15-10/19	10/22-10/26	10/29-11/2
Textbook Correlation	Back to School	Theme 1 Story 1	Theme 1 Story 2	Theme 1 Story 3	Theme 1 Wrap Up	Theme 2 Story 1	Theme 2 Story 2	Theme 2 Story 3	<b>Benchmark Test</b>
<b>English</b>  Ongoing Oral Language 5.1 5.2 5.3 Ongoing Reading 5.4 5.4a 5.5 5.6 5.7 Ongoing Writing 5.8 5.9		<b>5.4b</b> root words, prefixes and suffixes <b>5.4c word reference materials</b> <b>5.5</b> comprehension of fiction <b>5.5a prior knowledge</b> <b>5.5b</b> character development <b>5.5c plot and conflicts</b> <b>5.5e</b> author's vocabulary and style <b>5.6</b> comprehension of nonfiction <b>5.6a</b> text organizers <b>5.6d</b> cause and effect <b>5.6e compare and contrast</b> <b>5.6f</b> skim materials <b>5.6b structural patterns</b> <b>5.6c</b> support opinions, predictions, and conclusions <b>5.6g</b> identify new information <b>5.7</b> variety of print resources <b>5.7b</b> organize information on charts, maps, and graphs			<b>5.4b</b> root words, prefixes and suffixes <b>5.4c word reference materials</b> <b>5.5</b> comprehension of fiction <b>5.5a prior knowledge</b> <b>5.5b</b> character development <b>5.5c plot and conflicts</b> <b>5.5e</b> author's vocabulary and style <b>5.6</b> comprehension of nonfiction <b>5.6a</b> text organizers <b>5.6d</b> cause and effect <b>5.6b structural patterns</b> <b>5.6c</b> support opinions, predictions, and conclusions <b>5.6e compare and contrast</b> <b>5.6f</b> skim materials <b>5.6g</b> identify new information <b>5.7</b> variety of print resources <b>5.7a</b> develop notes <b>5.7b</b> organize information on charts, maps, and graphs			<b>SOLs on the Benchmark Test:</b>  <b>5.4c</b> <b>5.5a</b> <b>5.5c</b> <b>5.6b</b> <b>5.6e</b>  <b>Review and Remediate</b>	
English Resources	<b>ALL YEAR:</b> <ul style="list-style-type: none"> <li>• "Better than book reports"-Scholastic</li> <li>• "Reading Skills 5-6" by Instructional Fair</li> <li>• "Picture prompts for writing" by Lynda Schwartz</li> <li>• "Straight Forward" by Garlic Press</li> <li>• Globe Fearon exercise books</li> <li>• "Blast off on VA Reading" by Buckle Down Press</li> <li>• "Grammar 5-6" by Instructional Fair</li> <li>• "Practice and learn fifth grade"</li> <li>• <a href="http://www.teachingmadeeasier.com">www.teachingmadeeasier.com</a></li> <li>• Learning for Life (English SOLs only)</li> <li>• Eduplace.com</li> <li>• Leveled Readers</li> <li>• Theme Skill Tests</li> </ul>								
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Textbook Correlation	Chpt. 1 lessons 1&2	Chpt. 1 Lesson 3	Chpt 1 lessons 4&8	Chpt 1 lesson 12	Chpt 1 lesson 13	Chpt 2 lesson 4,7, 10, 11	Chpt 3 lesson 1,2,6-9	Chpt 3 lesson 1,2,6-9	<b>Benchmark test</b>
<b>Math</b> On going math 5.3 Word Problems 5.18 Graphs, 5.20 Patterns, Functions and Algebra	Review whole numbers and place value	<b>5.1a</b> Identify place value of decimals	<b>5.1b</b> Round and compare decimals	<b>5.4</b> Find the sum, difference and product of two numbers expressed as decimals through thousandths.			<b>5.5</b> Find the quotient and remainder when given a dividend of four digits or less and a divisor of two digits or less.		
Manipulatives	Base 10 blocks ALL YEAR: Scott Foresman Student Kits								
Math Resources	ALL YEAR: Calendar Math "Fifth Grade Math" by Steck Vaughn "Just a minute math" "Math Topics 5-6" by Instructional Fair "100 reproducible activities math" by Instructional Fair "Blast off in VA math" by Buckle Down Press "Practice and learn 5 <sup>th</sup> grade" by Teacher Created Materials Instant check mats Problem of the Day transparencies / Flip Chart DK Literature Library <a href="http://www.scottforesman.com">www.scottforesman.com</a> Discovery Channel School – video library								
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<b>Textbook Correlation</b>	McGraw Hill Science pp. s1-s7; Unit A lessons 1, 8					McGraw Hill Science Unite E lessons 1,2,3,4,& 5			<b>Benchmark test</b>
<b>Science</b>	* Introduction to Science process skills <b>5.1</b> Scientific Investigation, Reasoning, and Logic (a, b, c) <b>5.5</b> Living systems: cell, kingdoms of living things (a,b) vascular/non-vascular plants, and vertebrates/invertebrates (c,d)					<b>5.4</b> Matter: composition of matter and being states of matter, mixtures, solutions (a,b,c) <b>5.1</b> Scientific Investigation, Reasoning, and Logic (a, b, c)			Flex/Review
<b>Science Resources</b>	<ul style="list-style-type: none"> <li>•Curriculum Guide</li> <li>• Teaching and Learning the Basic Science Skills (DOE Resource)</li> <li>•SOL Curriculum Framework (DOE)</li> <li>•Curriculum Maps</li> <li>•Physical Science SOLutions (DOE Resource)</li> </ul> <p>ALL YEAR:            “Science Enrichment Grades 5-6” by Instructional Fair            “Earth Science Grades 5-8” by Instructional Fair            “Science in a Box” by Mailbox  <a href="http://www.unitedstreaming.com">www.unitedstreaming.com</a></p>								
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<b>Textbook Correlation</b>	Introduction, Where Is Virginia? Land and Water <b>Chapter 1 Lessons 1 – 2</b>  <b>Text: by Harcourt</b>			Weather and Climate Virginia’s Early People Three Language Groups <b>Chapter 1 lessons 3 - 5</b>			Virginia Colony A Growing Colony Changes in Virginia <b>Chapter 2</b>		
<b>History / Social Science</b>	VS.1i Analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events. VS.2a Locate Virginia and its bordering states on maps of the U. S. VS. 1b Determine Cause and Effect relationships VS. 1c Compare and contrast historical events VS. 2b Locate and describe Virginia’s Coastal Plain(Tidewater), Piedmont, Blue Ridge Mtn., Valley and Ridge, and Appalachian Plateau VS.2c Locate and identify water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, and Rappahannock River)			VS. 1b Determine Cause and effect relationships VS.1d Draw conclusions and make generalizations VS.1g Interpret ideas and events from different historical perspectives VS.1i Analyze and interpret maps to explain relationships among landforms, water features, climatic characteristics, and historical events VS.2d Locate three American Indian (First American) language groups(the Algonquian, the Siouan, and the Iroquoian) on a map of Virginia VS.2e Describe how American Indians(First Americans) adapted to the climate and their environment to secure food, clothing, and shelter			VS. 1 VS. 2d VS. 3 a, b, c,d,e,f,g VS.4a, b, c, d  <b>Benchmark test</b>		
<b>History / Social Science Resources</b>	<ul style="list-style-type: none"> <li>Enhanced Scope and Sequence From DOE</li> </ul>								
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